| IN HIGH SCHOOL | IN COLLEGE |
| :---: | :---: |
|  |  |
|  | - • . |
| D. | . . . . . . |
| M | . . |
| $\cdots$. . . |  |
| Bottom Line: School personnel watch out for students - guiding and correcting them if necessary. | Bottom Line: Students are expected to take responsibility for what they do and don't do as well as for the consequences of their decisions. |
| HIGH SCHOOL CLASSES | COLLEGE CLASSES |
|  | A |
| . . . |  |
| - . | . |
| Bottom Line: Students are usually told in class what they need to learn from assigned readings. | Bottom Line: It's up to the students to read and understand the assigned material; lectures and assignments proceed from the assumption the students have already done so. |
| HIGH SCHOOL TEACHERS | COLLEGE PROFESSORS |
| - ${ }^{\text {, }}$ | - |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| TESTS IN HIGH SCHOOL | TESTS IN COLLEGE |
| :---: | :---: |
| 迷 | A |
| M | M |
|  |  |
| ' | - . |
| Bottom Line: Mastery can be seen as the ability to reproduce what students are taught. | Bottom Line: Mastery is of en seen as the ability to apply what the student has learned to new situations or to solve new kinds of problems. |
| GRADES IN HIGH SCHOOL | GRADES IN COLLEGE |
| G | G |
| E | E |
|  | .. |
| D |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

